

ASTR 101 Fall 2016 Section AA & AH Syllabus

Instructor: Meredith Durbin

📍	Location:	AA: PAA A216	AH: PAA A210
🕒	Time:	AA: TTh 8:30-9:20am	AH: TTh 9:30-10:20am
📅	Office hours:	PAB B333 Tue & Wed 3-4pm or by appt	
🌐	Websites:	canvas.uw.edu/courses/1063109 meredith-durbin.com/teaching	

📖 **Course Description:** Introduction to the universe, with emphasis on conceptual, as contrasted with mathematical, comprehension. Modern theories, observations; ideas concerning nature, evolution of galaxies; quasars, stars, black holes, planets, solar system.

📖 **Text:** *Learning Astronomy by Doing Astronomy*, 1ed., Palen & Larson 2014, ISBN 978-0-393-27419-6

👉 Expectations and Policies:

• General

- All work should have your name, the section identifier, assignment title, and the due date on it, and should be presented in a clean and legible manner.
- Graded assignments are due in class a week after they are assigned. Late work is generally not accepted; if you have a good reason for being late, please contact me before the due date if possible. Also note that your lowest two activity scores will be dropped.
- I trust you to make decisions about phone/internet usage in class yourself; I only ask that it not be distracting to others. (This does mean silencing phones.)
- I prefer to be contacted through Canvas, but for urgent matters my email is mdurbin@uw.edu.

• Attendance and Absences

- 10% of your grade in ASTR 101 is for participation; up to **2** absences (for any reason) will not affect this. For each absence beyond 2, 5% of your participation grade (0.5% of your overall grade) will be deducted.
- You are responsible for all missed work, etc.

• Academic Honesty

- While group work is encouraged, **all work handed in should be in your own words.**
- Please consult the following resources for more information:
<http://www.washington.edu/admin/rules/policies/WAC/478-120-020.html>
<https://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf>

• Ethics & Respect

- **A welcoming classroom environment in which all students feel supported in their learning is very important to me.** Recognizing that you each bring insights and experiences to the classroom that are different from my own, I invite your feedback in whatever form you feel most comfortable (email, in person conversation, anonymous note). In particular, if I ever use an example/analogy or make a comment that feels isolating or derogatory to you, I would very much appreciate the opportunity to learn from you and improve my practice. Similarly, if you feel isolated or disrespected by a comment made by one of your classmates, or you see or hear something you believe I should know about, please don't hesitate to bring it to my attention.
- For more information, please consult the UW nondiscrimination policy:
<http://www.washington.edu/admin/rules/policies/PO/E031.html>

• Accommodations for Disabilities

- If you have any kind of disability, whether apparent or non-apparent, learning, emotional, physical, or cognitive, and you need some accommodations or alternatives to section activities, please feel free to contact me to discuss reasonable accommodations for your access needs.

• **Tl;dr you are responsible for your learning, and I am responsible for helping you. I can do that best if you are proactive about communicating with me.**